

WOODFORD COUNTY PUBLIC SCHOOLS

Emergency Action Plan: SEIZURE

Student:	DOB:	Parent/Guardian:
Today's Date:	Home Phone:	
School:	Bus:	Work Phone:
Grade:	Teacher:	Cell Phone:

Doctor's Name: _____ Phone Number: _____
 What type of seizure does child have? _____ How often do they occur? _____
 How long has it been since his/her seizure? _____
 Does he/she experience an aura before having a seizure? _____ If yes, describe: _____

NAME OF MEDICATION	DOSE/AMOUNT TAKEN	HOW OFTEN?	WILL MED BE NEEDED AT SCHOOL?

SIGNS OF SEIZURES: PLEASE CHECK BEHAVIORS THAT APPLY TO YOUR CHILD

SIMPLE SEIZURES	GENERALIZED SEIZURES	DANGER SIGNS-CALL 911	BEHAVIORS EXPECTED AFTER A SEIZURE
<input type="checkbox"/> Lip smacking <input type="checkbox"/> Behavioral outbursts <input type="checkbox"/> Staring <input type="checkbox"/> Twitching <input type="checkbox"/> Other: _____	<input type="checkbox"/> Sudden cry or squeal <input type="checkbox"/> Falling down <input type="checkbox"/> Rigidity/Stiffness <input type="checkbox"/> Thrashing/Jerking <input type="checkbox"/> Loss of bowel/bladder control <input type="checkbox"/> Shallow breathing <input type="checkbox"/> Stops breathing <input type="checkbox"/> Blue color to lips <input type="checkbox"/> Froth from mouth <input type="checkbox"/> Gurgling or grunting noises <input type="checkbox"/> Loss of Consciousness <input type="checkbox"/> Other: _____	<input checked="" type="checkbox"/> Seizure lasts more than 5 minutes <input checked="" type="checkbox"/> Another seizure starts right after the 1 st seizure <input checked="" type="checkbox"/> Loss of consciousness <input checked="" type="checkbox"/> Stops breathing <input checked="" type="checkbox"/> If student has diabetes <input checked="" type="checkbox"/> If seizure is the result of injury or child is injured during seizure <input checked="" type="checkbox"/> If student is pregnant <input checked="" type="checkbox"/> If student has never had a seizure before	<input checked="" type="checkbox"/> Tiredness <input checked="" type="checkbox"/> Weakness <input checked="" type="checkbox"/> Sleeping, difficult to arouse <input checked="" type="checkbox"/> Somewhat confused <input checked="" type="checkbox"/> Regular breathing <input checked="" type="checkbox"/> Other: _____ ALL OF THE ABOVE CAN LAST A FEW MINUTES TO A FEW HOURS

IF YOU SEE THIS	DO THIS
SEIZURE ACTIVITY	Stay calm. Move surrounding objects to avoid injury. Monitor breathing. Start timing the event. DO NOT hold the student down or put anything in the mouth. Loosen clothing as able. After seizure stops, roll student on his/her side. Document seizure activity. If applicable, administer medications as ordered. Notify parent/guardian.
STOPS BREATHING	Begin CPR/Rescue breathing. Call 911.
DANGER SIGNS—SEE ABOVE	Call 911 if any danger signs are present. Then call parent/guardian.
VOMITING	Turn student to their side.

Parent/Guardian Signature _____ Date _____

3/20/15 LT

[Type text]

[Type text]

Nurse Signature _____ Date _____
File original in health section of student cumulative record. Send copies to all need to know staff and place copy in medication administration log.

3/20/15 LT

[Type text]

[Type text]